**Inclusion and Differentiated Instruction**

 **Step 1 - Know your Students**

 Say Hello

 Get to know everyone

 Learn Everyone's Name

**Step 2 - Build Community**

Appreciate various perspectives

Step outside comfort zones

Empower student voice

Build trust

Build empathy and understanding

Make a safe space to express individuality

Challenge by choice

**Step 3 - Assessment for Learning**

 Identify individual needs

 Identify individual strengths

**Step 4**

 **4.1 - Differentiate Instruction**

 Content

 Use familiar vocabulary

 Prior content knowledge varies

 Let students select content

 Use familiar content formats (music as poetry)

 Use content that reflects familiar/interesting themes

 **4.2 - Student Interest**

 Relate content to student interests

 Demonstrate connection (model)

 Apply knowledge of student ability (through assessment)

 Have different roles for different students

 Have roles match interests

` **4.3 - Classroom Environment**

 Set clear goals and expectations

 Adjust the physical space

 Teach to different learning styles and smarts

 Word smarts (vocabulary)

 Kinesthetic

 Music smart

 **4.4 - Instructional Process**

 Use games

 Use a variety of examples and demonstrations

 Present material in new, interesting, and different ways

**Step 5 - Repeat Steps 3 & 4**

**Step 6 - Assessment of Learning**

 Use a variety of products

 Express and maintain high expectations

 Products should reflect outcomes (analyze texts, research practices)

**Step 7 - Continual Learning**