**Inclusion and Differentiated Instruction**

**Step 1 - Know your Students**

Say Hello

Get to know everyone

Learn Everyone's Name

**Step 2 - Build Community**

Appreciate various perspectives

Step outside comfort zones

Empower student voice

Build trust

Build empathy and understanding

Make a safe space to express individuality

Challenge by choice

**Step 3 - Assessment for Learning**

Identify individual needs

Identify individual strengths

**Step 4**

**4.1 - Differentiate Instruction**

Content

Use familiar vocabulary

Prior content knowledge varies

Let students select content

Use familiar content formats (music as poetry)

Use content that reflects familiar/interesting themes

**4.2 - Student Interest**

Relate content to student interests

Demonstrate connection (model)

Apply knowledge of student ability (through assessment)

Have different roles for different students

Have roles match interests

` **4.3 - Classroom Environment**

Set clear goals and expectations

Adjust the physical space

Teach to different learning styles and smarts

Word smarts (vocabulary)

Kinesthetic

Music smart

**4.4 - Instructional Process**

Use games

Use a variety of examples and demonstrations

Present material in new, interesting, and different ways

**Step 5 - Repeat Steps 3 & 4**

**Step 6 - Assessment of Learning**

Use a variety of products

Express and maintain high expectations

Products should reflect outcomes (analyze texts, research practices)

**Step 7 - Continual Learning**